

Welcome!

New York's Literacy Zones



Robert Purga, NYSED

Robert.Purga@nysed.gov



University of the State of New York
State Education Department

WIOA

Workforce Innovation & Opportunity Act



WIOA

**Signed into
Law July 2014**



WIOA & Literacy Zones

**Potential, Critical
Players under
WIOA**



Major changes for not only adult education but all core partners:

- Career pathways throughout
- Priority on serving those with basic skills deficits throughout
- Preparation for a secondary diploma or equivalent and transition to postsecondary and career readiness for youth
- Systemic connections with American job centers (including Workforce Board review of adult education applications for alignment; infrastructure costs)
- Wage reporting system
- Digital literacy and technology
- Career services include initial assessment of skill levels (including literacy, numeracy, and English language proficiency, skill gaps, **support services** needs for all adults





Adult Education, Title II:

Restructuring of EL Civics (now called Integrated English Literacy and Civics Education)

and delivered in combination with

integrated education and training



Integrated English Literacy and Civics Education :

- **Designed to prepare adults for unsubsidized employment in demand industries and occupations that lead to self-sufficiency;**
- **Connected to local workforce development to support stronger ties to employment and the workforce system;**
- **Can be part of a career pathway**
- **Offer support services to prepare students for HSE diploma and postsecondary transition or employment**



Integrated English Literacy and Civics Education :

- **Includes professionals with degrees or credentials in their native countries, that enable such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and US citizens**

Adult Education, Title II:

- HSE and Postsecondary transition now cross-cutting
- All instruction tied to high academic standards (i.e., college and career, common core) including ESOL (now called English Language Acquisition)
- HSE reported if education and training or job within one year
- Workplace literacy
- Family literacy



Title 1 Opportunities:

Out-of-school youth now 75%
of funding (up from 30%)



Bottom-line Implications for Literacy Zones

1. Greater need to connect adults and families with career pathways
2. Greater need to navigate complex systems including workforce development and postsecondary transition
3. Greater need to navigate access to TASC, including title1 out-of-school youth
4. Greater follow up after HSE attainment



Bottom-line Implications for Literacy Zones

5. Continued emphasis on benefits attainment
6. Greater emphasis on preparing students and teachers with digital literacy skills
7. Referral, referral, referral both to and from the workforce system and Priority Partners
8. Need to let other partners and workforce system know about Literacy Zones



Questions?



More Information?

Robert Purga, NYSED

Robert.Purga@nysed.gov

Rosemary Matt, NRS

Rosemary.Matt@Cayuga-cc.edu

Navigating Healthcare Insurance with an Advantage

Steve Wood, Assistant Director of Support Services,
Insurance Programs

Brian VanBenschoten, Navigator/Community
Health Advocate



CareerZone/JobZone



Javier Garcia, Syracuse City School District

Earned Income Tax Credit

a financial boost to those qualified



Margaret Gallaway, Resource Center for
Independent Living